

**MOMENTUM ACADEMY**  
**SCHOOL PERFORMANCE COMMITTEE REPORT**

**January 2025**

The School Performance Committee (SPC) met on January 13, 2025. The following topics were discussed:

- Ms. Valerio presented middle-of-year results from the DIBELS assessment, which is administered to Momentum scholars in grades K-2 and measures whether they are reading on grade level. Between the beginning and middle of the year, the percentage of scholars reading on grade level stayed the same in kindergarten (staying at about 15%) and dropped slightly in grades 1 and 2 (from about 28 percent to about 20 percent). Momentum is therefore not currently on track to reach its goal of having 50 to 60 percent of scholars in those grades reaching on grade level by the end of the year.
  - At an upcoming principal retreat, the leadership team will strategize with principals on accelerating growth in early reading. Key priorities include improving teachers' proficiency with executing the whole-class curriculum and enhancing the regularity of progress monitoring.
- Ms. Valerio presented middle-of-year results from the NWEA assessments in English language arts (ELA) and math. The percentage of scholars who met growth goals between the beginning and middle of the year was 24 percent in ELA and 15 percent in math. Momentum is currently not on track to meet its goal of having 50 percent of its scholars meeting growth goals in each subject. In addition, between the beginning and middle of the year, the percentage of scholars who are projected to be proficient or above dropped (opposite to the goal of a 10 percentage point increase), and the percentage of scholars who are projected to be below basic increased (opposite to the goal of a 10 percentage point decrease).
  - As with the DIBELS results, principals will be asked to come up with action plans for accelerating growth on the NWEA in the upcoming principal retreat. In addition, the leadership team will enhance its focus on connecting coaching with student performance outcomes, with student math data being a primary of focus of one-on-one coaching meetings in grades 3-6.